



Students paying fees to register for the spring semester Jan. 15 encountered a line that stretched from the Ely Center multipurpose room almost to the EMG building.

Instilling lasting health awareness in students is clinic director's goal

During an academic year, Gallaudet's Student Health Service (SHS) staff sees an average of 15,000 students from the University and MSSD who come to the Peter J. Fine Health Center for treatment for maladies ranging from stomachaches to twisted ankles.

But this year, SHS director Jay Olexa anticipates that a new educational program showing students steps they can take to prevent health problems will cause the number of patients seen at the clinic to decrease.

Olexa has set health education as SHS's primary goal. The 32-year-old Washington, D.C., native returned home this summer to fill the director's vacancy after completing a six-year stint in the United States Air Force, where he served in a number of health systems management positions at Air Force bases in New York,

California, and Amsterdam, Holland.

Olexa said he applied for the SHS directorship because "I wanted a challenge," and he is finding that his most difficult task here is "to develop health behaviors in students that will last way beyond their university years." A major advancement toward achieving this goal was made recently, said Olexa, when Gallaudet approved hiring a health educator for SHS. Olexa said he hopes an educator will become part of the staff by next month.

The health educator will lead seminars on health issues that are relevant to students not just at Gallaudet, but at most campuses—sexually transmitted diseases, dealing with stress, proper nutrition and exercise, and information about drug, alcohol, and tobacco use. In addition, said Olexa, the health educator will help set up a student advisory committee and peer education groups to address health concerns that may be specific to the Gallaudet student community.

Guiding a youthful population that traditionally does not think about the health problems that aging brings is a big challenge, Olexa said. But he feels it is a feasible goal, and one that will change the emphasis of SHS.

"We want students to look at SHS as a place to come *before* they are sick, not after they get sick," he said. "We're hoping they will regard SHS as a hub of health education."

SHS, which operates as an outpatient clinic, is currently staffed by three doctors, five nurse practitioners, and eight registered nurses. Because there are no specialists on the staff, the clinic is limited to treating pa-

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Grant permits parent-infant program to undertake innovative projects

Last fall, the parent-infant specialization area of Gallaudet's master's degree program in the education of deaf children began expanding the practical experiences it provides its students, thanks to a five-year grant of approximately \$70,000 annually awarded to the program from the U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS).

"[The grant] gives us enough for some special projects we wanted to do, which are definitely innovative," said Dr. Marilyn Sass-Lehrer, a professor in the Department of Education and project director of the OSERS grant, which is entitled the "Preparation Program for Parent-Infant Educators of the Hearing Impaired: A Collaborative Model."

The graduate-level parent-infant educator program, in the University's Department of Education, began in 1984 and prepares students to become certified specialists in the education of deaf and hard of hearing infants and their families. Today, the program has about 25 graduates working in the field, 11 students in the two-year program, and a new focus on working with the families of deaf, hard of hearing, and special needs children and on collaborating with professionals in other disciplines to provide the families and children with the services they need.

While the program included substantial practicum experiences for students in the past, the grant money has enabled the program to enter into collaborative agreements with the Kendall Demonstration Elementary School, the Prince George's County, Md., Public Schools, and the Institute on Deafness of the Family Service Foundation of Prince George's

County.

In so doing, the parent-infant education program is placing itself in the forefront of preparing professionals in response to the Education of the Handicapped Act Amendments of 1986, PL 99-457, now codified as 20 U.S.C. 1471-1485, which will be implemented in some states in 1991-92.

This law is designed to improve early intervention programs for children who have developmental delays and their families, said Sass-Lehrer. One component of the law that is important to the education program is its commitment to providing early intervention into the child's life that is focused on the family. Another important component is the law's focus on professionals with diverse specialties such as psychology, communication, speech pathology, social work, and audiology, working together to provide services to the families in an interdisciplinary nature, she said.

In response to these directives, Gallaudet students are participating in family and professional enrichment labs, some of which have been established with the grant money. In these, graduate students participate in support groups that Prince George's County Public Schools and KDES have established for parents of young deaf and hard of hearing children. In addition, personnel from various disciplines in Prince George's County schools and KDES now participate in professional team meetings led by personnel from the Institute on Deafness.

The grant also is supporting half the salary of a part-time parent consultant who helps plan the program and participates in classes to lend students a parent's view of the profes-

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An exercise helps individuals involved in the parent-infant specialization area discover their interdependence during a professional enrichment lab held Jan. 21 at KDES.



Jay Olexa

Senate discusses faculty evaluation, parity issue at special meeting

At a special meeting of the Faculty Senate Jan. 16, the senate adopted amendments to the University Faculty Guidelines pertaining to faculty evaluations and adopted a resolution calling for the University to commit funds for the faculty to achieve full parity with other area universities before the end of the academic year.

The revisions to the guidelines that the senate adopted clarify the competencies that faculty are expected to demonstrate in areas such as academic departments, their teaching professions, and service to the community. In addition the amendments expand the faculty's role in creative activities—for example, origination and administration of grants and authoring textbooks and computer software.

Committee A (Faculty Welfare) has been working on revising the guidelines on faculty evaluation for several years through meetings at both campuses with faculty and the administration.

Committee A Chairman Mark Weinberg said that the senate is expected to take action at its Feb. 18 meeting on specific aspects of faculty evaluation, such as the frequency and the scope of the evaluations and criteria for personnel actions like promotions, merit increases, and tenure.

The full University Faculty will vote on the senate's amendments to the guidelines at its April meeting.

On the issue of parity, the senate voted unanimously to support a resolution drafted by Committee E (Salary and Benefits) calling for faculty salaries to reach full parity instead of the one-

half parity measure approved by the University's administration this year.

The resolution will be presented to Provost Harvey Corson and Committee E will discuss the parity issue with Dr. Corson before the senate's February meeting.

SHS clinic offers varied services

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tients who have general illnesses.

The clinic treats patients for general medicinal problems, provides gynecological and allergy services, general physicals, limited lab tests, and prescribes medicine. But the clinic cannot provide surgery, for example, said Olexa. If there is an emergency, clinic staff can call for an ambulance to take patients to the hospital, which in most cases is D.C. General Hospital, the closest facility to Kendall Green.

The Peter J. Fine clinic was set up to serve students. Full-time students pay a \$50 health fee charge in their academic fees to use the clinic, but they have to pay extra for laboratory tests and medication. Part-time students have to pay in full for all health services.

Staff and faculty can be treated, but only in the event of an emergency.

"We won't turn people away, but we're not here to see faculty and staff," said Olexa. "If its an emergency, by all means, come in. But if you have the flu and feel nauseous, you should have your own doctor to go to."

Parent-infant program expands focus

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sionals' treatment of special needs children and their families.

In addition to the contact with the parent consultant, students are assigned a family with which they spend eight hours each semester throughout the parent-infant program participating in nonschool activities such as going to the playground, eating dinner, and going to the audiologist. On a family trip to the playground, one student noticed

that everyone in the park was staring at the family she was with because they were signing, and it brought her closer to how parents must feel as they adjust to their child's deafness. "You cannot really teach those experiences in the classroom," said Sass-Lehrer.

The parent-infant program also is choosing the above experiences and its student practicums carefully to ensure that students acquire respect for and experience working with families from diverse cultural and ethnic minority groups.

"It's a really different perspective for education because in teacher preparation the child is the focus," said Sass-Lehrer. "We're hoping that our students will get to the point where working with families is a very natural way in which they're providing early intervention services from the families perspective and are comfortable in working with professionals of other disciplines [to provide those services]," she said.

The grant's project period is July 1, 1990, through June 30, 1995. An application for continuation must be submitted each budget year for consideration and negotiation of the annual grant amount. The \$73,141 allocated this year is approximately 25 percent of the program's annual budget, totaling an estimated \$350,000 over the project period. Gallaudet is funding about \$200,000 annually, or 75 percent of the program budget, through salary, office space, furniture, and equipment allocations.



Twelve Gallaudet students received \$1,500 scholarships from Rotary #762, of Maryland and Washington, D.C., Jan. 24. Three recipients (from left), Jeffrey Cook, Anjali Desai, and Renato Sindici, are shown with Rotarian Henry Tate and interpreter Mindy Burstein.

Announcements

Dr. Scott Liddell, a professor and director of the Linguistics Program in the Department of Linguistics and Interpreting and a noted author in the field of American Sign Language, will present "Lexical Imagery in Signed and Spoken Languages" on Friday, Feb. 15

from noon-1 p.m. in Room 113 of the EMG building. Participants can bring their lunch. Liddell's talk is part of the School of Communication's faculty/staff forum series.

Elstad's daughter Margaret dies

Margaret Hegstrom, a public school teacher and the last surviving child of former Gallaudet President Leonard Elstad and his first wife, Margaret Elstad, died Thursday, Jan. 24, at her home in Savannah, Ga., at age 54. A memorial service was held in Savannah on Jan. 26.

Hegstrom is survived by her husband, Donald Hegstrom, and a son, Donald Hegstrom II, both of Savannah.

Dr. Elstad, who was president of the University from 1945 to 1964, died at age 91 last June 27.

A gospel concert to benefit the Linwood Smith Memorial Scholarship Fund will be held on Saturday, Feb. 23, at 7 p.m. at Northwestern High School in Hyattsville, Md. Interpreters will be present. Tickets are \$10 at the door or \$8 in advance and are available at the University Center, at the Northwest Campus from Sandi Atounah, or by calling Elwood Miles, (301) 422-2971.

A sign interpreted performance for "Women of the Gospel," part of the Washington Performing Arts Society's Gospel Showcase, has been set for Feb. 17. A block of priority seating has been reserved for deaf people. For ticket information, call (202) 393-3600 (V) or (202) 416-8524 (TDD).

Classified Ads

CLASSIFIED ADS are printed free as a service to Gallaudet faculty and staff. They must be submitted in writing only to *On the Green*, MSSD, Room G-37, or E-mail LMMCCONNELL. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run for a maximum of two weeks, if requested and if space permits. Ads received Feb. 4-8 will appear in the Feb. 18 issue.

WANTED: Dependable, loving person to babysit 16-mo.-old boy afternoons/eves. Call Kathy, x5820, or x5409.

FOR SALE: Queen-size water bed, less than 1 yr. old, w/semi-waveless mattress, under-the-bed drawers, headboard w/lighted cabinets and mirror, light colored wood w/pastel blue design in glass, \$750/BO. Call Mary, x5346, or Kelly, (301) 341-9188 (V) 10 a.m.-3 p.m.

FOR SALE: '78 Toyota Celica GT Liftback, 5-speed, AC, AM/FM, loaded, good tires, new battery, 112K mi., passed Va. inspection, reliable transportation, \$850/BO. Call Del, x5068, or (703) 998-0470 (TDD).

FOR SALE: 4-slice toaster, \$15; vacuum cleaner, \$25; iron, \$10; 2-burner portable buffet range, \$20. Write Edwin R. Tan, Campus Mail, P.O. Box 1574, or E-mail 11ETAN.

FOR RENT: Large, carpeted basement BR w/private entrance and full bath, and kitchen, living room, W/D, and large deck privileges, in duplex townhouse in Beltsville,

Md., nonsmoker only, have 1 cat, 15-20-min. drive to Kendall Green, avail. now, \$325/mo. plus 1/3 util. Call (301) 937-5281 (TDD).

FOR RENT: 1-BR apt. near Kendall Green w/washing machine, kitchen, bath w/shower, built-in flashing signal system for doorbell, walk to Safeway and Mega supermarkets and other shops, 5-min. walk to campus, avail. now, \$200/mo. plus util. Contact A. Ng, Campus Mail, P.O. Box 940, or 827 8th St. NE, Washington, DC.

FOR RENT: 1-BR basement apt. w/private entrance, new carpet, full bath, kitchen, and living room in Riverdale, Md., professional or graduate student preferred, nonsmoker only, no pets, share W/D w/owner, short drive to Kendall Green, avail. immediately, \$300 security deposit, \$425/mo. inc. util. Call (301) 277-5391 (V).

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

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